

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

PSYCHOLOGY DEPARTMENT

Class	Content	Ethic/Morals Imparted
B.A. Sem. -I	1. Nature of psychology as a science	To develop scientific temperament in students.
	2. Methods of Psychology	To minimize social discrimination through research.
	3. Studies of heredity and environment	To develop ethical and scientific parenting styles.
	4. Principles of growth and development	To change the old perception of treating children.
	5. Perceptual process	To impart an understanding of the variation in perception and accept it. To minimize misunderstanding in bases of gender, cast, area, religion, language etc.
	6. Socialization process	To develop positive, social, humanistic virtue.
	7. Cognitive development	To develop ethical and cultural virtue in human beings.
B.A. Sem. -II	1. Feeling and emotion	To encourage sympathy and sensibility of human beings.
	2. Conflict and Frustration	To develop problem solving ability and adventure.
	3. Methods of learning	To understand students and develop healthy relationships with them.
	4. Personality	To develop sense about individual personality differences and to accept it.
	5. Self and identity	To understand and evaluate one's self and self – development.
	6. Moral and emotional development	To develop morality and reduce gender discrimination.
	7. Old age	To make society sensitize towards old people.
	8. Development disabilities	To develop positive perception and sympathy towards disable children.
	9. Development psychopathologies	To develop a scientific approach towards disability.

B.A. Sem. -III	1. Methods of Social Psychology	To develop scientific vision towards social interaction, social norms, social role and social phenomena.
	2. Motivation and social interaction	To increase awareness of the importance of society and social interaction.
	3. Mechanism of social interaction	<ul style="list-style-type: none"> • To accept and trust in social interaction • To trust in social form for well-being.
	4. Social norms ,roles and status	To accept and trust the whole process of socialization.
	5. Social attitude	To develop a sense towards attitude difference.
	6. Personal adjustment	To make oneself aware towards the importance of adjustment during whole life.
	7. Time management and study skills	<ul style="list-style-type: none"> • To increase awareness of time management • To identify and develop effective study habits.
	8. Career planning and job	<ul style="list-style-type: none"> • To sensitize oneself for individual qualities for selection of appropriate job. • To make aware of the problems of working women.
	9. Biological bases of behaviour	<ul style="list-style-type: none"> • To make aware oneself towards the human body and internal physical process affecting human behaviour. • To increase sense towards the importance of the internal environment, enzymes, vitamin and metabolic mechanism of human beings.
	10. The nervous system and brain	To know the importance of the nervous system, part of the brain, reflex. Action and that's while one can understand the value of human structure.
	11. Culture and human behaviour	<ul style="list-style-type: none"> • To understand the cultural process for the benefit of human society. • To trust social structure for peaceful development.
	12. Culture and motivation	To make aware oneself towards basic needs of human beings.
	13. Culture and Personality	To know causes of personality differences of various areas and accept it with psychological view.

B.A. Sem. -IV	1. Prejudice and stereotypes Methods for reducing prejudice	To understand prejudice and minimize different prejudice towards race, cast, religion, language etc.
	2. Public opinion	To make one broad minded that accepts and understands differences in opinion.
	3. Propaganda	To save society from negative propaganda which is harmful for social structure as like as law and order.
	4. Rumours and types of rumours	<ul style="list-style-type: none"> ● To make aware oneself towards harmful effects of rumours. ● To salvage from rumours which are dangerous to social and national integration.
	5. Exercise, health and adjustment	To make yourself aware of health and healthy attitude.
	6. Interpersonal relationship	To make healthy and fruitful interpersonal relation for human being
	7. Marriage and family	To aware oneself towards make selection and importance of family values
	8. Human sexuality and adjustment	To reduce sexual problems and to develop sexual values.
	9. Old age adjustment	To sensitize the humanistic approach towards old people.
	10. Biological bases of personality	To accept personality differences due to biological factors.
	11. Culture and perception	To accept individual perception differences.
	12. Culture and language	To understand and reduce bias based on language.
	13. Culture and intelligence , emotion and abnormality	To accept behavioural differences among human beings.
B.A. Sem. -V	1. Science and experiment	To develop scientific temperament
	2. Classification of the problems	To make yourself aware of his own problems.
	3. Role of counsellor	To increase awareness towards ethics involved with the job of counsellor.
	4. Signs and symptoms of mental illness	To develop a scientific attitude towards mental illness.
	5. Anxiety disorder	To develop emotional and spiritual maturity.
	6. Evaluation techniques and employee selections	To accept and understand individual differences.
	7. educational importance of various aspects of development	To develop awareness towards effective parenting, emotional control, and characteristics of an effective teacher.
	8. Personality traits and their evaluation	To accept behavioural differences due to personality.
	9. Educational importance of individual differences	To understand students' psyche and accept them as they are.

	10. Motivation, attitude and interest	To develop a sense towards the importance of motivation, attitude and interest in education.
B.A. Sem. -VI	1. Counselling techniques	To develop a positive attitude towards yoga and meditation.
	2. Various Counselling approach	To divert oneself towards positive and humanistic factors.
	3. Scope of Counselling in society	<ul style="list-style-type: none"> • To aware society from the bad effects of alcohol and drugs. • To develop a healthy attitude.
	4. Mood disorder	To understand little bit abnormal behaviour due to mood change.
	5. Stress disorder	To overcome natural calamities like earthquakes, storms and other life events.
	6. Work environment, motivation and incentive	To develop a humanistic approach in organizations.
	7. Stress in the workplace	To sensitize management towards health issues of employees due to stress.
	8. Effective study habits, memory and forgetting	To understand psychological theories of learning for teachers.
	9. Nature and scope of educational evaluation.	To aware teachers of advantages and disadvantages and limitations of educational tests.
	10. Education for health and safety	<ul style="list-style-type: none"> • To aware physical and psychological factors of health. • To develop more attention towards safety.
	11. Education for exceptional children	<ul style="list-style-type: none"> • To increase positive attitude and develop scientific approach towards exceptional children. • To sensitize oneself towards care and special attention towards exceptional children.
	12. Behavioural drives, individual adjustment and mental hygiene	To be aware towards need and attempts for mental hygiene.

HISTORY DEPARTMENT

Class	Content	Ethic/Morals Imparted
B.A. Sem. I	History of Ancient India	Unity in diversity and all religions are equal etc is imparted to students
	History of Modern World	Develop Scientific approach, Develop qualities of humanity etc. is taught.
B.A. Sem. II	History of Ancient India	Awareness about historical values of traditional India and respect towards it
	History of Modern World	Organisation, Development, tradition, values of the western world
B.A. Sem. III	Moghul History	Muslim- Mughal rule over values, traditions and customs of India with its effects
	History of India	British rule over values, traditions and customs of India with its effects
	History of China & Japan	Revolution by the people of countries like China and Japan against oppression
B.A. Sem. IV	Moghul History	Mughal reign over values, traditions and customs of India with its effects and the starting of dominance of Bruisers.
	History of Independent India	British rule over values, traditions and customs of India with its effects and with it the start of revolution against independent India
	History of India	Revolution by the ordinary people of various foreign countries against oppression from their governments or other countries
B.A. Sem. V	History of Gujarat	Develop discipline research, values of historical monuments and its preservation
	Society and Culture	Culture of India, religions, politics, literature, tradition
	Constitution of India	Broad mindedness towards the constitution of India, to understand it, so as to develop students
	History of Gujarat	Understand the cultural heritage of Gujarat, and the evaluation of its history is taught
	History of America	Understand the cultural heritage of America, and study its positive and negative sides

	History of Greece.	Understand the cultural heritage of Greece, and study its positive and negative sides
B.A. Sem. VI	History of Cultural India	Place of history and famous and notable historians in the lives of people and its needs in today's world
	Constitution history of India	Indian culture in the middle and modern age and its important components
	Constitution history of India	Understand the constitution of India, and to have a respect towards it, so as to develop students to maintain values and respect the law
	History of India	Understand the cultural heritage of Gujarat, and the continuous changes in it
	History of America	Heritage of modern America, and study its political, social and revolutionary events
	History of Rome	Understand the cultural heritage of Rome, and study its political, social and revolutionary events

GUJARATI DEPARTMENT

Class	Content	Morals/Ethics
B.A. Sem. I	Elaborate the idea of lines in poems	To develop values, responsibility, moral duty, good human qualities etc. are imparted
	Essays based on literature and society	To develop qualities of environmental protection and national and social values
	Old/ traditional thoughts and sayings	To impart values, humanity, moral duty, responsibility towards nation, truth, nonviolence etc.
B.A. Sem. II	Business ethics towards society	Ethics required to successfully run a business by imparting values thoughts and beliefs towards every section of the society
	Business ethics towards customers	Product quality, durability, service, customer centered approach, values more important than money etc.
	Business ethics towards creditors	Timely payments, prompt delivery, speed etc. to be imparted in society as well as business
B.A. Sem. III	"Akhiyan"	Religion based values, cultural values etc. required for living a prosperous life
	"Khand kavya"	Up keeping human qualities and values
	"Mahabharat"	Attitude, values and religiousness of pandavas in war is taught
	"Nalakhyan"	Indian culture values and teaching based on ethics and values to be implemented in daily lives of students
	Literature of Plato and Aristotle	Values and beliefs, thoughts and culture of the olden tradition is imparted
	Literature of middle class	Values and beliefs maintained by middle class section taught to students
	Various other literary works	Maintaining values and beliefs by various literature
	Literature on children	Understand child psychology, avoid prejudice and injustice to them
	Stories and poems	Avoid partiality among humans is taught to students
	Books of "Vyatha Na Vitak"	Develop feelings and emotions good thoughts compassion etc. to the last man on earth
	Life of poets	Values attitude morals etc. imparted from the lives of various legendary

		poets like narsinh Mehta, akho, bhojo, mirabai etc.
	Drama	To achieve best values in life is depicted in various dramas
B.A. Sem. IV	Poems	Feelings and sense of humanity, sensibility and human values are imparted
	Novels	To preserve our values emotions and attitude is taught
	Speeches	Social, political, economic and educational speeches motivate students to be expert in their fields
	Stories	Morals imparted from character of stories
	Poems by Swami Narayan group	Teachings to stay away from addiction, extra marital affairs, violence, sex discrimination, caste discrimination etc.
	Inspiring life of poets	Legendary poets like akho, mirabai impart the message of truth
B.A. Sem. V	Novels and mono acting	Humanity, equality, values, morals etc. are imparted to students
	Modern age	How were the morals invented, preserved and implemented in the life of a common man are taught
	Poems of narmad	Compassion feelings and respect to widows is enlightened in the poems of narmad
	Poet narmad	Pride for country, sensibility, patriotism for country are implemented
	Goverdhanram tripathi's novels	Compassion, sense of attitude etc. for married woman and to keep distance from married woman is taught in the novel saraswatichandra
	Ban on extramarital affairs	Married woman should not have affairs with other men, taught to kusum by her mother, which the students also learn
	Values and art	Values, humanity, compassion, ideal service, nonviolence, sacrifice, patriotism etc. is taught.

	Dalits and other backward class	Understand the problems of such people and to avoid discrimination with them
B.A. Sem. VI	Literature regarding life values	Sensibility, humanity towards all classes etc. is taught
	Life of authors	Autobiography, biography, letters, diaries, etc. are used to impart to students
	Poems of narmad	Patriotism towards country is taught in these poems
	Mithyabhi man	False pride should be avoided at all costs, taught from drama mithyabhiman
	Jaya jayant	Study of social science as well as love and feelings are more important than knowledge.
	Apno dharm	Author explains what our true religion is and what its importance is taught.
	Tatyamasi novel	Spiritual teaching is taught from these novels.
	Morals imparted from arts	Sensitivity is developed in students from arts.
	Society and literature	Preservation of social values is explained from various literature.
	Dialect and languages	Understand the culture and language of rural village areas from learning their language and dialect.
	Reporting / life of reporters	Values are imparted to students from the lives of various reporters.
	Dalits and people of hilly tribal areas	Equality and humanity to such people is imparted to students.

SANSKRIT DEPARTMENT

Class	Content	Ethic/Morals Imparted
B.A. Sem. -I	Panchatantra Mitrbhedam	Development of mitikatha by sanskrit language is famous in sanskrit literature. Introduce docility in human life through the characters of the animal world.
	Ramayana Ayodhya Kand	Introduction to the ramayana by sanskrit poet adi kavi rishi valmiki. Social system introduced in Sanskrit literature introduces. Indian culture through moral values in modern time.
	Madhyama Vyayoga	Introduction of sanskrit rupak literature, types of rupak and introduction of form of rupak.
B.A. Sem. -II	Nitishatak	Introduction of prashishta mahakavya with form of epic poems in verse literature. Introduce the alankruti with features
	Kumar Sambhav	Introduction of prashishta mahakavya with form of epic poems in verse literature. Introduce the alankruti with features.
	Dashkumarcharit	The narrative in the types of prose introduction to sanskrit prose poetry. Study the kruti with features of akhyayika.
B.A. Sem. -III	Vikramorvasiyam	Introduce the creation of the best dramatist in sanskrit dramatinum, introduce culture and civilization.
	Kavyashastra	To know the fundamental principles of metaphorology, introduce the metaphor.
	Vaidik Vangmay	Explain the relationship between the vedas with society with modern life, introduce the fundamental knowledge of Indian aarya culture.
B.A. Sem. -IV	Gangalahari	Introduce the hymns from the vedic hymns tradition in sanskrit literature.
	Kavyashastra	To know the fundamental principle of metaphorology, introduce the metaphor.
	Vaidik Vangmay Ishvasyopnishad	Introduction of yajur veda in many related parts of vaidik vangmay.
B.A. Sem. -V	Buddhacarita Sarg- 5	Through the study of sanskrit epis. Students will be aware of the ideological leadership power of ideology and principle of ideal polotis.
	Shrimad Bhagvad Gita (Gita Sopan)	Introducing the tattvik teaching that gives birth to discouragement through the eternal ideology expressed in the gita.
	History And Language Entry Of Vedic Literature	Introduce the famous vedas of Indian culture, introduce Vedas and Vedic prayers.

	Sangya Prakaran And Bhasha Vigyan	Know the internal structure of the language. Get introduction of paniniga grammar.
	Shankara Bhashya Chatu Sutri	Get acquainted with shankarabhashya's language rationality and principles in vedant darshan.
	Yognavalkay Smruti Vyavhar Adhyay	Get acquainted with ancient indian society, culture, politeness. Philosophy etc..
B.A. Sem. -VI	Bhagavadajjukam	Get acquainted with the art of introducing stories expressed ironically in speech. In addition to the plays in drama literature, the master pieces are created.
	Shrimad Bhagvad Gita (Gita Sopan)	Every chapter of the gita that presents in front of the upanishad shruti smriti presents life's for work, and can be studied in every aspect of modern life.
	Prathishta Sanskrit Sahitya Itihas And Bhasha Pravesh	Sanskrit literature and Sanskrit language is an important part of representing indian society. Get acquainted with contemporary literature to the contemplation of every part of society.
	Siddhanta Kaumudi Karakprakaran And Bhashavigyan	The sanskrit sentence structure is easier than forming any other language of the world. It is easy to study and it is necessary to understand the texts such as siddhanta kaumudi.
	Sankhya Darshan	Sandhya Darshan has its own speciality in the tradition of nastik darshan. Give an introduction about it.
	Nyayadarshan Torkbhasha	In darshan tradition, the study of nyaya darshan teaches rational debate and logical representation.

COMMERCE DEPARTMENT

Class	Content	Ethic/Morals Imparted
B.com. Sem. -I	Decision Making	Ethical decisions should be taken while taking long term decisions. National interest considered first.
B.com. Sem. -II	Motivation & Theory X and Y	Optimum utilisation of human being: Personal should be dedicated to concern. Also avoid Laziness.
	Communication	Avoid miscommunication.
B. com. Sem. -III	Trade Union	Maintain Industrial Peace and Harmony. Avoid industrial unrest.
	Human Resource	Maximum utilisation of Human Resources.
B. com. Sem. -IV	Marketing	Avoid black marketing. Marketing environment should be beneficial to human beings.
B.com. Sem. -V	Social Responsibility	Social responsibility towards various parties. Business ethics, values and attitudes should be maintained.
B. com. Sem. -VI	Production Management	Production according to the standard of living to the society. Maintain quality and price.
	Location of plant	Avoid pollution like Air, Water. Population density.
B.Com. Sem. III & IV	Banking: Law & Practice	CSR of Banking is taught.

ENVIRONMENTAL STUDIES

Class	Content	Ethics & Morals
B. A. / B.Com Sem. I	Multidisciplinary nature of environment	Institutions working under it, public awareness to develop students to preserve and protect it
	Natural Resources	to spread awareness among students to preserve and protect resources like Forest, water, Minerals, Food, Energy & Land
	Ecosystems	To educate the students about food chains, food webs and ecological pyramids etc.
	Biodiversity	Importance of Biodiversity and the information about national parks and sanctuaries of India is taught to the students
B. A. / B.Com Sem. II	Pollution	How to control the menace of various types of pollution like air, water, soil, noise, nuclear etc. is taught to the students
	Human population	How to control the menace of human population and the benefits of a nuclear family is imparted to the students
	Gender Equality	Women empowerment, Equality to women, Child welfare and gender empowerment measure etc. is explained
	Government Acts	Students are made aware of various government acts related conservation of environment e.g. environmental protection act 1986, Wildlife protection act 1972, Indian Forest Act 1927
	Disease Prevention	Prevention of diseases like air & water borne diseases, Food contamination and noise abatement etc.


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